

Put w/ Fayetteville  
Fullbright  
School speech file  
AUG 31 REC'D

August 19, 1993

Mr. D. J. James

P6/b(6)

Dear D.J.:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

My first priority is putting our financial house in order. Until the government takes responsibility for its finances, it cannot ask people like you to take responsibility for your lives and communities. The budget that I recently signed is a significant first step in that direction. Now that we've adopted a fiscally responsible budget that will create incentives for work and small business while keeping the interest rates low, we are in a position to regain control of our economic destiny.

The next step is building for our future. We must invest in programs that will pay dividends well into the 21st century. I believe that this nation has to confront the spiraling costs of our health care system. We also have to invest in education to prepare our children for the technologically advanced world of tomorrow. I am committed to fighting crime and drugs, protecting our environment, and alleviating the poverty that lies at the root of so many of our national problems. Working together, we can accomplish these goals.

In order to achieve these ends, every American must accept responsibility for making our nation better. That is why I have proposed a National Service Program. Young people need to learn that part of the responsibility for the country that they stand to inherit is theirs. I have been encouraged by the warm response to this proposal from the people of your generation. I firmly believe that we have the resources in America to meet every challenge that we face if we take responsibility for our past, pull together as a nation, and keep looking to the future.

I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely, **BILL CLINTON**

BC/TOMMYT/efr (Corres. #884364)

8-19fulbright.school

cc: Carol H. Rasco, Domestic Policy

~~AFTER SIGNING DO NOT MAIL~~, RETURN TO CARMEN FOWLER,  
ROOM 91, FOR TRANSMITTAL.

August 19, 1993

LaRon Hughes  
Fulbright School of Public Affairs  
University of Arkansas  
211 Old Main  
Fayetteville, Arkansas 72701

Dear LaRon:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

My first priority is putting our financial house in order. Until the government takes responsibility for its finances, it cannot ask people like you to take responsibility for your lives and communities. The budget that I recently signed is a significant first step in that direction. Now that we've adopted a fiscally responsible budget that will create incentives for work and small business while keeping the interest rates low, we are in a position to regain control of our economic destiny.

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I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely,

BC/TOMMYT/efr (Corres. #884369)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
AFTER SIGNING DO NOT MAIL, RETURN TO CARMEN FOWLER,  
ROOM 91, FOR TRANSMITTAL.

August 19, 1993

Mr. Lee Coon  
Fulbright School of Public Affairs  
University of Arkansas  
211 Old Main  
Fayetteville, Arkansas 72701

Dear Lee:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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Sincerely,

BC/TOMMYT/efr (Corres. #884368)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
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August 19, 1993

Mr. Tony Overstreet

P6/b(6)

Dear Tony:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely,

BC/TOMMYT/efr (Corres. #884367)  
8-19fulbright.school  
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August 19, 1993

Miss Kara Olson

P6/b(6)

Dear Kara:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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BC/TOMMYT/efr (Corres. #884366)  
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August 19, 1993

Miss Laura Duffy

P6/b(6)

Dear Laura:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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BC/TOMMYT/efr (Corres. #884365)  
8-19fulbright.school

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August 19, 1993

Miss Patrice Hargrave

P6/b(6)

Dear Patrice:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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BC/TOMMYT/efr (Corres. #884363)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
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August 19, 1993

Mr. Brian Brown  
Fulbright School of Public Affairs  
University of Arkansas  
211 Old Main  
Fayetteville, Arkansas 72701

Dear Brian:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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Sincerely,

BC/TOMMYT/efr (Corres. #884362)  
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August 19, 1993

Miss Anna Falkner

P6/b(6)

Dear Anna:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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Sincerely,

BC/TOMMYT/efr (Corres. #884361)  
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August 19, 1993

Miss Holly McGinness

P6/b(6)

Dear Holly:

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Sincerely,

BC/TOMMYT/efr (Corres. #884360)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
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August 19, 1993

Miss Traci Thomas

P6/b(6)

Dear Traci:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely,

BC/TOMMYT/efr (Corres. #884359)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
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August 19, 1993

Mr. Patrick Cannon

P6/b(6)

Dear Patrick:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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Sincerely,

BC/TOMMYT/efr (Corres. #884358)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
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August 19, 1993

Miss Jessica Yarbrough

P6/b(6)

Dear Jessica:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely,

BC/TOMMYT/efr (Corres. #884357)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
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August 19, 1993

Mr. Billy Singleton

P6/b(6)

Dear Billy:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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August 19, 1993

Miss Jennifer James

P6/b(6)

Dear Jennifer:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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August 19, 1993

Miss Lori Imboden

P6/b(6)

Dear Lori:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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August 19, 1993

Mr. Robert Hancock

P6/b(6)

Dear Robert:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

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I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely,

BC/TOMMYT/efr (Corres. #884353)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
AFTER SIGNING DO NOT MAIL, RETURN TO CARMEN FOWLER,  
ROOM 91, FOR TRANSMITTAL.

August 19, 1993

Miss Stephanie Dow

P6/b(6)

Dear Stephanie:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

My first priority is putting our financial house in order. Until the government takes responsibility for its finances, it cannot ask people like you to take responsibility for your lives and communities. The budget that I recently signed is a significant first step in that direction. Now that we've adopted a fiscally responsible budget that will create incentives for work and small business while keeping the interest rates low, we are in a position to regain control of our economic destiny.

The next step is building for our future. We must invest in programs that will pay dividends well into the 21st century. I believe that this nation has to confront the spiraling costs of our health care system. We also have to invest in education to prepare our children for the technologically advanced world of tomorrow. I am committed to fighting crime and drugs, protecting our environment, and alleviating the poverty that lies at the root of so many of our national problems. Working together, we can accomplish these goals.

In order to achieve these ends, every American must accept responsibility for making our nation better. That is why I have proposed a National Service Program. Young people need to learn that part of the responsibility for the country that they stand to inherit is theirs. I have been encouraged by the warm response to this proposal from the people of your generation. I firmly believe that we have the resources in America to meet every challenge that we face if we take responsibility for our past, pull together as a nation, and keep looking to the future.

I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely,

BC/TOMMYT/efr (Corres. #884352)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
AFTER SIGNING DO NOT MAIL, RETURN TO CARMEN FOWLER,  
ROOM 91, FOR TRANSMITTAL.

August 19, 1993

Chris Godsey

P6/b(6)

Dear Chris:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

My first priority is putting our financial house in order. Until the government takes responsibility for its finances, it cannot ask people like you to take responsibility for your lives and communities. The budget that I recently signed is a significant first step in that direction. Now that we've adopted a fiscally responsible budget that will create incentives for work and small business while keeping the interest rates low, we are in a position to regain control of our economic destiny.

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I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely,

BC/TOMMYT/efr (Corres. #884351)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
AFTER SIGNING DO NOT MAIL, RETURN TO CARMEN FOWLER,  
ROOM 91, FOR TRANSMITTAL.

August 19, 1993

Miss Misti Bishop

P6/b(6)

Dear Misti:

Thank you for your letter outlining the issues that concern you most. It is important that I hear your views, because it is your generation that will inherit the future we are building.

My first priority is putting our financial house in order. Until the government takes responsibility for its finances, it cannot ask people like you to take responsibility for your lives and communities. The budget that I recently signed is a significant first step in that direction. Now that we've adopted a fiscally responsible budget that will create incentives for work and small business while keeping the interest rates low, we are in a position to regain control of our economic destiny.

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I appreciate your taking the time to let me know how you feel. Best wishes for a bright and successful future.

Sincerely,

BC/TOMMYT/efr (Corres. #884350)  
8-19fulbright.school  
cc: Carol H. Rasco, Domestic Policy  
AFTER SIGNING DO NOT MAIL, RETURN TO CARMEN FOWLER,  
ROOM 91, FOR TRANSMITTAL.

THE WHITE HOUSE

August 4, 1993

Jennifer,

Thank you so much for serving  
as my host last week at FSPA. It  
was a special treat for me to have an  
Arkansas County person introducing me.  
I love my shirt - as does the President!  
Sincerely, Carol H. Rasco

THE WHITE HOUSE  
WASHINGTON

Jennifer Hillman  
c/o Walter Hillman

P6/b(6)

Call Jack's office & tell them to tell Carol Rasco is A-OK on the memo. *Staff msg. up 8/4/93* *(ml)*

August 4, 1993

AUG 4 RECD

MEMORANDUM FOR CAROL RASCO  
BOB RUBIN  
FROM: JACK QUINN  
SUBJECT: COMMUNITY EMPOWERMENT PROJECT -- ATTACHED DRAFT

I attach a rewrite of the memo to the pertinent Cabinet members on this subject. It reflects your comments, and is, I trust, true to your expectations.

If at all possible, I'd like to put this behind us soon. I'd be grateful if you could let me know by noon tomorrow if you object to my sending this out in final.

Many thanks.



August 4, 1993

MEMORANDUM FOR: Ron Brown, Secretary of Commerce  
Carol Browner, Administrator of EPA  
Henry Cisneros, Secretary of HUD  
Mike Espy, Secretary of Agriculture  
Leon Panetta, Director of OMB  
Federico Pena, Secretary of Transportation  
Robert Reich, Secretary of Labor  
Attorney General Janet Reno  
Richard Riley, Secretary of Education  
Donna Shalala, Secretary of HHS  
Erskine B. Bowles, Administrator of SBA

FROM: The Vice President  
Carol Rasco, Assistant to the President for  
Domestic Policy  
Bob Rubin, Assistant to the President for  
Economic Policy

SUBJECT: Community Empowerment Initiatives

---

For several months, a sub-cabinet community empowerment working group has been refining the core principles through which we might unify and coordinate the community work of key domestic Cabinet departments. The central idea has been to create a consensus on the objectives of the President's community empowerment policies in order that we both coordinate around cross-cutting objectives at the agency level and assure coordination across departmental lines in local communities.

In considering these matters, the working group has recognized the urgency of community problems, the pleas of local leaders for coordinated federal action, and the constraints of the current fiscal environment. We are convinced that, even in a time of resource constraints, much additional effort can be had at the local level through this policy cross-cutting and local operational coordination. This is a time to build on the things that we know will work and to stress consolidation and performance. It is also a time to build reciprocity and shared responsibility into our programs.

With these imperatives in mind, the working group has considered five principles to use in tying together our community empowerment programs. This memorandum sets forth those principles and a suggested coordinating structure by which the Administration would further advance its efforts toward community empowerment.

The purpose of this memo is to solicit your opinions about this community empowerment strategy. Specifically, we are interested in whether you agree that the "empowerment principles" are the correct ones around which to begin the effort (some may well be controversial and require serious discussion) and whether you believe the coordinating structure suggested here is the most appropriate. Please provide your comments to any one, or to all, of us at your earliest convenience, but at least by close of business on Wednesday, August 11, 1993.

### Community Empowerment Principles

#### A Commitment to Community would mean:

- Fundamentally changing the way the federal government does business by respecting "bottom up" initiatives rather than imposing "top down" requirements
- Encouraging comprehensive solutions to local problems by providing incentives to coordinated action at the local level
- Making programs more flexible and responsive to the needs of people who carry them out and are served by them and reducing the burdens of applying for and implementing programs
- Assuring citizens and local governments a meaningful voice in federal decision-making and supporting efforts to engage the civic values of community

#### A Commitment to Support Families would mean:

- Eliminating government barriers to family cohesion in laws and regulations and encouraging policies that support nurturing home environments
- Strengthening community supportive services for families by providing adequate physical and mental health facilities
- Promoting active parental involvement in community life, such as education and youth recreation programs
- Making parents responsible for financially supporting their children

#### A Commitment to Economic Lift would mean:

- Creating a continuum of programs in order to move people up a ladder of opportunity



- Rewarding self-improvement across life-cycles and income levels
- Harnessing the marketplace and, where possible, using its rationale in government programs
- Investing in human capital by integrating education and training in all community support programs

A Commitment to Reciprocity and to Balancing Individual Rights and Responsibilities would mean:

- Expecting a commitment to individual and family self-improvement
- Designing programs that embody a balance between rights and responsibilities
- Intervening early in the lives of children and youths to discourage crime, drug use, gangs, and other destructive behaviors

A Commitment to Reducing the Separations by Race and Income in American Life would mean:

- Cooperating to find incentives to reducing spatial segregation by race and income and eliminating barriers to equality of opportunity
- Confronting the ravages of racism by leadership examples and by opening a dialogue of conflict resolution

These principles can guide us operationally as we review government-wide policies and they can focus the cooperation of multiple departments within specific sites -- for example, in an empowerment zone. Examples of results that might flow from the use of these principles are:

- The consolidation and simplification of existing federal planning requirements to encourage local solutions to cross-cutting problems
- The review of waiver authorities to maximize flexibility and cooperation among federal departments
- The coordination of application and funding cycles for existing federal programs that deal with similar problems or issues
- The use of surplus federal properties (such as GSA-

controlled facilities, HUD-foreclosed housing, and military bases slated for closure) for community purposes

- The strategic location of new federal facilities to promote community and economic development
- The linkage of federal transportation, employment training and affordable housing initiatives to ensure that job-ready individuals have access to employment opportunities throughout a metropolitan area
- The charting of new directions for transportation that promote clean air, energy conservation and more cost-effective settlement patterns
- The coordination of federal community credit initiatives with local anti-crime and community policing programs to attract economic development to inner-city neighborhoods
- The coordination and increased enforcement of statutory requirements that federal housing and other construction funds be spent to provide training and employment opportunities to low-income persons
- The linkage of low-income housing, education, and health and family support programs to encourage establishment of health clinics, family investment centers, and tutoring and mentoring programs in public housing communities
- The support of tutoring, anti-gang, housing, and business and community development initiatives through the Administration's Youth Services program
- The facilitation of comprehensive planning for human capital development that embraces early childhood education, quality public schools, work-related technical education, excellent community colleges, comprehensive higher education, literacy education, worker retraining and the life-long learning needs of the work force
- The reform of the welfare system to promote individual initiative and make work pay
- The elimination of disincentives to work in other social programs and coordination of the programs to promote and reinforce economic independence.

## Coordinating Structure

The community empowerment principles embody a determination not only to coordinate -- as Cabinet Departments do through the Domestic Policy and National Economic Councils -- but also to commit the federal government to the performance-measured, customer-driven philosophy at the heart of the National Performance Review being undertaken at the direction of the Vice President. In order to create a forum in which Cabinet Secretaries can meet to explore innovative approaches to community empowerment measures, as well as to cross-agency implementation of those approaches (similar to those being developed in the NPR), the coordinating mechanism described below is recommended. This approach will make it possible to go beyond policy discussions to the next step of working with multiple Cabinet officers to select cooperative projects and manage them in a coordinated fashion at the local level.

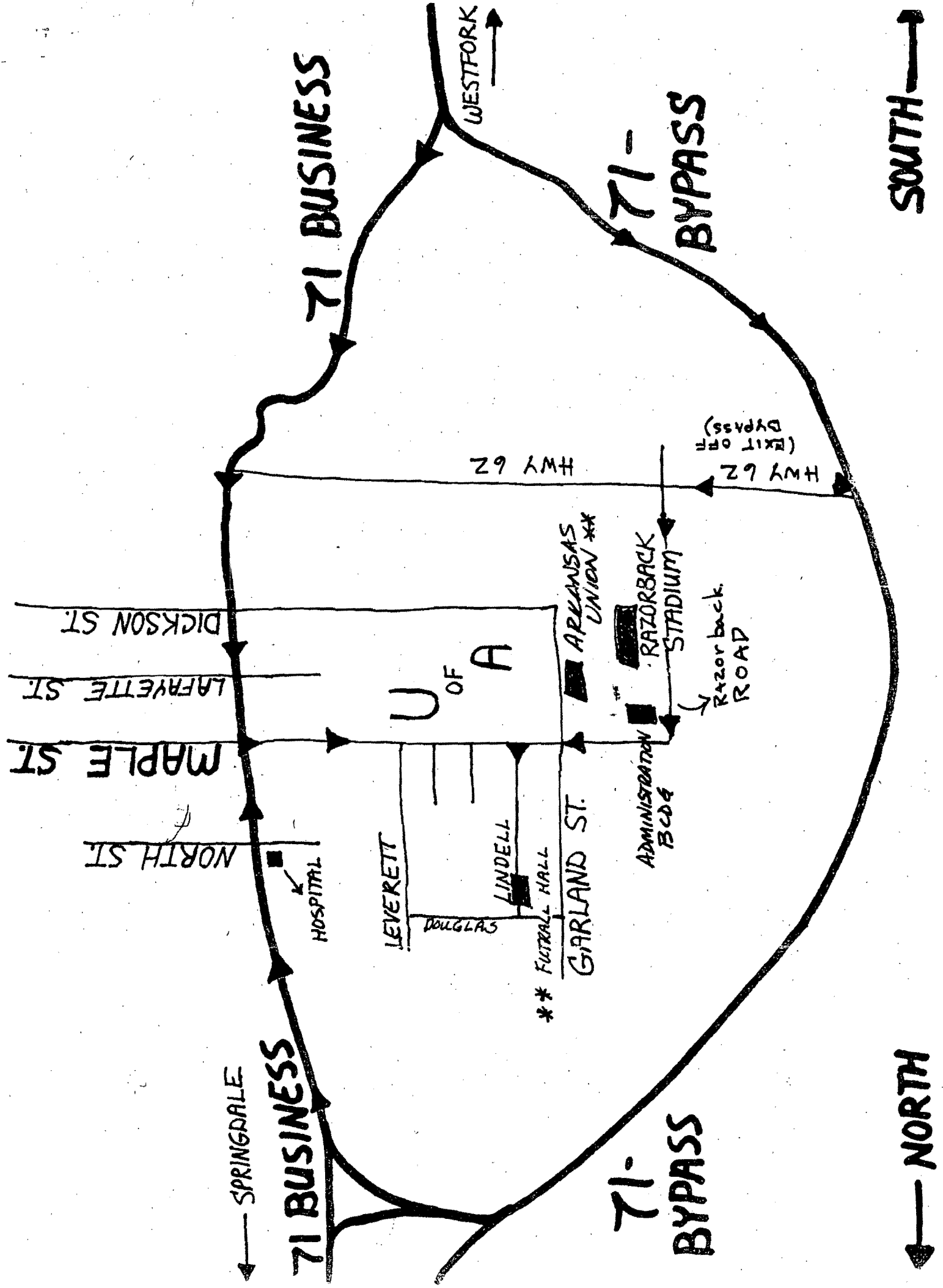
We propose that the President establish a Cabinet-level Community Empowerment Working Group, to be jointly staffed by the Office of the Vice President, the NEC and the DPC and supported by the existing sub-cabinet working group that designed the empowerment zones proposal. We will designate an individual, likely from one of these three offices, as Chief of Staff to the Working Group. The Working Group would meet monthly and have two purposes:

The first would be to constitute the basic membership of the Empowerment Board, which will be written into the Empowerment Zones law. In this capacity, the working group would initially select the 110 empowerment sites and then oversee the direction of departmental resources and demonstrations at those sites.

The second purpose would be to go beyond the duties set forth legislatively in the Empowerment Zones statute and serve as a standing committee on community empowerment to apply the broader principles of community empowerment across departments by focusing on specific projects, such as coordinating waiver authorities, and carrying out other related activities.

In effect, this would link coordinated policy development at the agency level and application of the National Performance Review at the local level. To reflect the breadth of purpose, the working group would be chaired by the Vice President (who will also chair the statutory Empowerment Zones Board), and Carol Rasco and Bob Rubin would serve as Vice-Chairs.

We look forward to your reaction.



1993 FULBRIGHT SCHOOL OF PUBLIC AFFAIRS  
UNIVERSITY OF ARKANSAS, FAYETTEVILLE  
PARTICIPANT'S LIST

Meredith Archer  
De Queen

Brian Brown  
Glenwood

Donald Byrd  
Bradley

Patrick Clinton  
Walnut Ridge

Jill Cooksey  
Walnut Ridge

Lee Coon  
Arkadelphia

Jon Dawes  
Clinton

Stephanie Dow  
Jonesboro

Laura Duffy  
Eureka Springs

Anna Faulkner  
Fayetteville

Chris Godsey  
Osceola

Robert Hancock  
Little Rock

Patrice Hargrave  
Piggott

Jennifer Hillman  
Almyra

Jonathan Horton  
Marshall

LaRon Hughes  
Arkadelphia

Lori Imboden  
Cherry Valley

DJ James  
Rogers

Jennifer James  
Harrison

Tonya Jennings  
Hensley

JoJo Jones  
Hampton

Dao Le  
Fort Smith

Dawn-Marie Martin  
Corning

Nancy Mason  
Brinkley

Crystal McConnaughay  
Deer

Holly McGinness  
Heber Springs

Kara Olson  
Jasper

Tony Overstreet  
Arkadelphia

Charity Pohnka  
Benton

Lester Raulston  
Jacksonville

Jennifer Sims  
Dardanelle

Billy Singleton  
Lead Hill

Tracy Speed  
Russellville

Traci Thomas  
Arkadelphia

Kristin Wheeler  
Vendom

Samantha Wilson  
Wickes

Jessica Yarbrough  
Rogers

1993 FULBRIGHT SCHOOL OF PUBLIC AFFAIRS  
Discussion Topics and Guest Speakers:

**Informed and Involved Citizenship**

Dr. Dan Ferritor, Chancellor, University of Arkansas  
Ms. Diane Blair, UA Political Science

**Critical Thinking Skills**

Dr. Nudie Williams

**Media and Public Policymaking**

Mr. Max Brantley, Arkansas Times

**Constitutional and Civil Rights**

Mr. Carlton Bailey, UA Law School  
Ms. Rita Spillinger, Director, Arkansas ACLU  
Ark Supreme Court Chief Justice Jack Holt  
Arkansas Supreme Court Justice David Newbern

**Law Enforcement and Corrections**

Colonel Tommy Goodwin, Ark State Police  
Mr. Robert Satkowski, Director, Arkansas Federal Bureau of Investigation

**Public Policy Response to Education**

Ms. Diane Sydoriak, Ark Department of Education  
Dean Roderick McDavis, UA College of Education  
Dr. Tom Midgette, UA Counselor Education

**Federal Budget and Public Policymaking**

Dr. Will Miller, UA Political Science  
Ms. Toni Phillips, UA political Science  
Dr. David Gay, UA Economics

**Public Policy Response to Health Care**

Mr. Tom Butler, Ark Health Dept  
Dr. Bill Schwab, UA Sociology

**Public Policy Response to Human Services**

Ms. Amy Rossi, director, Ark Advocates for Children and Families  
Mr. Tom Dalton, director, Ark Department of Human Services  
Mr. Don Crary, director, New Futures for Little Rock Youth

**Political Parties and Public Policymaking**

Mr. Nate Coulter, democratic candidate for Lt Governor  
Mr. Mike Huckabee, republican candidate for Lt Governor  
Mr. Asa Hutchinson, co-chair, Arkansas Republican Party  
Mr. George Jernigan, chair, Arkansas Democratic Party  
Legislative luncheon

**US Foreign Policy Decisionmaking**

Mr. Hoyt Purvis, Fulbright Institute on International Relations  
Dr. Peter Vanneman, Fulbright Institute on International Relations,

**Public Policy and the Environment**

Dr. Art Hobson, UA Physics Department  
Ms. Jennifer Schumacher, Heifer Project International  
Mr. Steve Wilson, Arkansas Game and Fish Commission  
Dr. Richard Davies, Ark Dept of Parks and Tourism

**Bioethics and the Future**

Mr. Jake Looney, UA Law School

**Political and Social Action Strategies**

Ms. Carol Rasco, White House Domestic Policy Advisor  
Mr. David Matthews, Attorney and former state representative  
League of Women voters

revised 7/1/93

1993 Fulbright School of Public Affairs

Week One:

DRAFT

| WEEK 1 | Sun 7/11   | Mon 7/12                 | Tues 7/13                              | Wed 7/14                                       | Thur 7/15                              | Fri 7/16                         | Sat 7/17  |
|--------|--|--------------------------|--|--|--|----------------------------------|---|
| 7:30   |  | Breakfast Savery         | Breakfast Savery                       | Breakfast Savery                               | Breakfast Savery                       | Breakfast Savery                 | Breakfast Futrall                                       |
| 9:00   |  | Grp Mtg                  | Grp Mtg                                | Grp mtg  | Grp mtg                                | Grp mtg                          |   |
| 9:30   |  | Public Pol Questions for | Critical Thinking Futrall              | Media & Public Pol Futrall                     | Constit. Rights Futrall                | Law Ent & Correction Futrall     | Court Simul Law School                                  |
| 10:30  |  | BLAIR UA Pol Sc Futrall  | WILLIAMS UA History .....              |  | BAILEY UA Law Sch Law School           | GOODWIN Ark St Police Law School |   |
| 12:00  | Check in Futrall   | Lunch Union 311          | Lunch Futrall-MG                       | Lunch Futrall-UN                               | Lunch Union 311                        | Lunch Savery                     | Lunch Brough  |
|        |  | Intro to Comm Projects   | COULTER Lt Gov Cand Futrall            | BRANTLEY Ark Times Futrall                     | SPILLINGER Ark ACLU                    | SATKOWSKI Ark FBI                |   |
| 2:00   | Reception Futrall  | ID Pix Union             | Intro:City Counc Sim Futrall           | City Counc Sim Prep Futrall                    | Intro to Court Sim Law School          | Court Sim Prep Law School        | Outing to Lake Wed.                                     |
| 3:00   | Free time  | HPER tour                | Project                                | Project  |  | Project                          |   |
| 4:00   | Free Time  | Free Time                | Free Time Multis Libr Computers        | Free Time Multis Libr Computers                | Free Time                              | Free Time                        |   |
| 5:30   | Regroup  | Regroup                  | Regroup                                | Regroup  | Regroup                                | Regroup                          |   |
| 6:00   | Dinner Futrall-AQ FSPA Preview ... Geming Acquainted Futrall | Dinner Futrall-UN        | Dinner Futrall-Wes NEWBERN Ar Supr Crt | Dinner Brough CITY COUNCIL SIMUL Futrall Pizza | Dinner Oz Mt Smoke WILSON Ar Game/Fish | Dinner NWA Mall                  | Dinner Picnic at Wedington Alumni Reunion Futrall Pizza |

.....tentative time slot

1993 Fulbright School of Public Affairs

Week Two:

DRAFT

| WEEK 2 | Sun 7/18                                     | Mon 7/19                    | Tues 7/20                               | Wed 7/21                                     | Thur 7/22                             | Fri 7/23                   | Sat 7/24                        |
|--------|--|-----------------------------|---|--|---------------------------------------|----------------------------|---------------------------------|
| 7:30   |  | Breakfast Savery            | Breakfast Savery                        | Breakfast Savery                             | Breakfast Savery                      | Breakfast Savery           | Breakfast Futrall               |
| 9:00   |  | Grp Mtg                     | Grp Mtg                                 | Grp mtg                                      | Grp mtg                               | Grp mtg                    |                                 |
| 9:30   | Breakfast Futrall                            | Education & Pub Pol Futrall | Federal Budget Futrall                  | Health Care Futrall                          | Human Services Futrall                | Political Parties Futrall  | Federal Budget Simul            |
| 10:30  | Free Time or Church                          | MCDAVIS UA Education        | MILLER UA Pol Sci                       | BUTLER Ar Health Dpt                         | CRARY New Futures Futrall             | PHILLIPS UA Pol Sci Main   |                                 |
| 12:00  | Lunch Brough                                 | Lunch Union 311             | Lunch Union 311                         | Lunch Futrall                                | Lunch Union 311                       | Lunch Union 311            | Lunch Brough                    |
|        | Free Time                                    | SYDORIAK Ark Dept Educ      | J. HOLT Ar Supr Crt                     | HUCKABEE Lt Gov Cand                         | DALTON Ark Dept Human Serv            | HUTCHINSON Ar Republ Party |                                 |
| 2:00   | Free Time                                    | Project Futrall             | Intro:Fed Budg Sim Futrall              | Fed Budg Sim Futrall                         | Fed Budg Sim Futrall                  | Fed Budg Sim Futrall       | Outing to Devils Den State Park |
| 3:00   | Free time                                    | Project                     | Project                                 | Project                                      | Project                               | Project                    |                                 |
| 4:00   |  | Free Time                   | Free Time                               | Free Time                                    | Free Time                             | Free Time                  |                                 |
| 5:30   | Regroup                                      | Regroup                     | Regroup                                 | Regroup                                      | Regroup                               | Regroup                    |                                 |
| 6:00   | Dinner Futrall-CF MIDGETTE UA Couns Ed ..... | Dinner Futrall-UN           | Dinner Futrall-AQ JERNIGAN Ar Dem Party | Dinner Futrall-OMS SCHWAB UA Sociology ..... | Dinner Cater-Wes D. GAY UA Econ ..... | Dinner Nite Out            | Picnic Dinner Devil Den Pizza   |

..... time slot tentative

revised 7/19/93

1993 Fulbright School of Public Affairs

Week Three:

DRAFT

| WEEK 3 | Sun 7/25                                      | Mon 7/26                      | Tues 7/27   | Wed 7/28   | Thur 7/29                                      | Fri 7/30                | Sat 7/31                    |
|--------|---|-------------------------------|---|--|--|-------------------------|-----------------------------|
| 7:30   |   | Breakfast Savery              | Breakfast Savery                                  | Breakfast Savery                                 | Breakfast Savery                               | Breakfast Savery        | Breakfast Futrall           |
| 9:00   |   | Grp Mtg                       | Grp Mtg   | Grp mtg  | Grp mtg  | Grp mtg                 | Grp Mtg                     |
| 9:30   | Breakfast Futrall                             | US For Policy Futrall         | Environmt & Pub Pol Futrall                       | Bioethics & Future Futrall                       | Polit & Soc Act Futrall                        | Taking A Stand Futrall  | Pack Up & Check out         |
| 10:30  | Free Time or Church                           |                               | HEIFER PROJECT Futrall                            | LOONEY UA Law Law School                         | ROSSI Adv CivFam                               | Position Paper Exercise | Final Program F Futrall     |
| 12:00  | Lunch Brough                                  | Lunch Union 311               | Lunch Union 311                                   | Lunch Futrall-UN                                 | Lunch Union 311                                | Lunch Union M416        |                             |
|        | FREE TIME                                     | GOVERNOR JG TUCKER Law School | DAVIES Ar Parks/ Tourism                          | RASCO White House Policy Adv                     | MATTHEWS Attorney Futrall                      | LEGISLATIVE LUNCHEON    |                             |
| 2:00   | 'West Side Story' (cont) Art Ctr of Ozark     | For Pol Sim Prep Futrall      | For Pol Sim Prep Futrall                          | For Policy Sim Prep                              | Project Work                                   | WRAP UP EVALUATIONS     |                             |
| 3:00   | Free time                                     | Project                       | Project   | Project  | Project  | Project                 |                             |
| 4:00   | Free time                                     | Free Time                     | Free Time   | Free Time  | Free Time                                      | Free Time               |                             |
| 5:30   | Regroup                                       | Regroup                       | Regroup   | Regroup  | Regroup  | Regroup                 |                             |
| 6:00   | Dinner Futrall- AQ MIDGETTE UA Couns Ed ..... | Dinner Futrall-MG             | Dinner Union Serv HOBSON UA Physics Futrall ..... | Dinner Brough FOREIGN POLICY SIMUL Futrall Pizza | Dinner Futrall-Wes LEAGUE OF W. VOTERS Futrall | Dinner Futrall-UN       | Talent Show, Awards Futrall |



Fulbright College of Arts and Sciences  
Fulbright School of Public Affairs

211 Old Main  
Fayetteville, Arkansas 72701  
(501) 575-5039  
(501) 575-7981 (FAX)

July 1, 1993

Ms. Carol Rasco  
1600 Pennsylvania Ave. NW  
Washington, DC 20500

Dear Ms. Rasco,

Thanks so much for agreeing to join us for the 1993 Fulbright School of Public Affairs! The program is really shaping up (thanks to folks like you) and we are looking forward to another very intense three weeks of FSPA. We have enclosed a tentative schedule although there probably will be some additions within the next few days.

We have you scheduled for Wednesday, July 28 from 12 to 2 pm at Futrall Hall. We will have a couple of students available to meet with you a few minutes before your scheduled presentation time. These "hosts" will be responsible for making sure you have whatever you need and introducing you to the group. You should plan about one and half hours total time with the first 30 minutes or so spent with a small group of students over a meal. In the past, we have found that when the speaker makes introductory or overview remarks for about 15 minutes and then allows question/dialogue time, the students get very involved.

We will provide the students with a resource notebook on the first day of FSPA. In addition to materials that we come up with, we try to include biographical information on our speakers plus other articles/materials that help introduce your topic. If you could provide us with one copy of any of the above, we will make sure the students get it prior to your arrival.

Anyway, we are looking forward to seeing you at FSPA and please give either of us a call (575-3205) if we can assist you in any way.

Sincerely,

Don Bebee and Betty Guhman  
Co-Directors

*Can't wait to see  
you - Thanks again  
Betty*





Fulbright College of Arts and Sciences  
Fulbright School of Public Affairs

*Start file  
Accepted by  
Phone for*

211 Old Main  
Fayetteville, Arkansas 72701  
(501) 575-5039  
(501) 575-7981 (FAX)

May 21, 1993

Ms. Carol Rasco  
Domestic Policy Council  
1600 Pennsylvania Ave. NW  
Washington, DC 20500

*Carol -  
Betty & I would love  
to have you join us if there  
is anyway possible. This will  
be a great bunch of students  
plus we always have solid  
media coverage -  
Don*

*12-1:30 p.m.  
July 28*

Dear Ms. Rasco:

We are writing to request your participation in the 1993 Fulbright School of Public Affairs. As you may be aware, FSPA is a three week summer program for gifted and talented high school students which is co-sponsored by the University of Arkansas, Fayetteville and the Arkansas Department of Education. You will see from the attached program information, that the program is designed to expand the students' awareness and understanding of current social, political and economic issues facing our communities, nation and the world today. Heavy emphasis is placed on increasing the students' personal interest, involvement and sense of responsibility for the world around them. Thus, the overall theme - "Making a Difference In Your World." The program will be held on the UA Fayetteville campus from Sunday, July 11th through Saturday, July 31st.

Each year we offer students the opportunity to meet with distinguished leaders such as yourself, and other state and national politicians and government officials, professional and citizen lobbyists, judges and lawyers, political and social activists, journalists, environmentalists, and others involved in politics and public affairs. In addition to distinguished guests, university faculty will lead discussions and facilitate simulation games related to various public issues. You are in a unique position to provide "real life" perspective to the students' awareness and understanding of public issues. Your first hand knowledge and experiences can enhance the students' appreciation for the complexities of decision making "for the common good". Each of these students has expressed a strong interest in public affairs and has demonstrated excellence in civics and social studies coursework. These students are destined, in fact, to become the leaders of our communities, state and nation. We hope that you will be able to work with us to help prepare these students for their leadership roles of the future. The knowledge and experience they gain during this intensive three week program will assist them in becoming more informed and involved in politics and public affairs!

We anticipate approximately 15 guest speakers and another 15 faculty presenters. Therefore, scheduling becomes something of a nightmare! We have found that the most effective way to present special guests as yourself is to schedule the visit around the lunch or dinner meal. This gives a few students the chance to visit informally and personally with you during the meal and allows for an hour or so of dialogue/question-answers with the full group. After the meal, we encourage the guest to make short remarks, followed by open discussion and questions from the students. The lunch meals are scheduled from 12 noon to 1:30 p.m. and the evening meal from 6:00 to 7:30 p.m.

We will be as flexible as possible in scheduling and will attempt to accommodate your schedule as

much as possible. Your presence and participation will be an integral part of their learning experience this summer, and will certainly make a lasting impression. We hope that you will accept this invitation and challenge to address some of Arkansas' brightest and most concerned students. We are sending this out somewhat early since we want to have a good chance of getting you to Fayetteville for FSPA.

We look forward to hearing from you regarding your interest and availability to participate. Please contact either of us at 575-3205, UA Sociology Department, Old Main Room 211 so that we can discuss more details. We hope to be hearing from you very soon.

Sincerely,

Handwritten signature of Betty in cursive script.Handwritten signature of Don in cursive script.

Betty Guhman and Don Bebee, Co-Directors  
Fulbright School of Public Affairs



Fulbright College of Arts and Sciences  
Fulbright School of Public Affairs

211 Old Main  
Fayetteville, Arkansas 72701  
(501) 575-5039  
(501) 575-7981 (FAX)

## FULBRIGHT SCHOOL OF PUBLIC AFFAIRS

University of Arkansas, Fayetteville

July 1993

### ABSTRACT

The Fulbright School of Public Affairs will provide students with a unique opportunity to EXAMINE current social, economic and political concerns, issues and attitudes in America and the World today; to EXPLORE the meaning of civic responsibility in a democratic society; to CONSIDER the influence of cultural values and traditions on politics and public opinions; to MEET and DIALOGUE with politicians, state officials, professional and citizen lobbyists, University of Arkansas faculty and other concerned high school students in Arkansas; to DISCOVER how to become more informed and involved in policymaking which affects them; to LEARN how concerned citizens, including students, have shaped policies and improved the quality of life in their communities; and, finally, to PARTICIPATE in simulation games, small group discussions, video productions and field trips related to public affairs.

### OVERVIEW

The Fulbright School of Public Affairs is an intensive summer program for a select group of gifted and talented high school students in Arkansas. The three week residential program is a cooperative effort between the University of Arkansas at Fayetteville and the Arkansas Department of Education's AEGIS Program (Academic Enrichment for Gifted in Summer). FSPA is designed to expand the students' awareness and understanding of current social, political and economic issues facing our communities, nation and the world today. The program places heavy emphasis on increasing the students' personal interest and involvement in social and political action as a means of "MAKING A DIFFERENCE" in one's own environment. FSPA will also explore the effect of cultural values and traditions, economic forces and today's powerful media on public opinions and policymaking. The program is very student oriented with numerous simulation games, dialogue opportunities and participatory learning formats. The program is designed for students who are concerned about the world they live in, interested in becoming more informed and involved as citizens and future leaders, and are looking for an exciting and stimulating way to spend three weeks of their summer!

## **PROGRAM FORMAT**

A variety of scheduled activities will provide a balance between expansion of knowledge base, practical skill development, group recreation and socialization, small group discussion and personal reflection time.

Learning activities will include DIALOGUES with University of Arkansas faculty, graduate students and distinguished guest speakers, SIMULATION GAMES and ROLE PLAY EXERCISES, FIELD TRIPS, analysis and discussion of selected social and political FILMS, and work in small groups on political communication PROJECTS. Traditional classroom lectures will be carefully avoided!!!

Recreation and socialization activities will include access to the UA SPORTS COMPLEX, outings to local parks for SOFTBALL, TENNIS, PICNICS and SWIMMING, visit to DEVIL'S DEN STATE PARK, and LAKE WEDINGTON for swimming, boating and picnicking; PIZZA PARTIES, attendance at UA BOAR'S HEAD THEATER PRODUCTION and other activities chosen by the students. Free time will be scheduled each day.

The three week program will begin on Sunday, July 11th and end on Saturday, July 31st. Activities will be scheduled throughout the week and on weekends. With the exception of field trips and group outings, students are expected to remain "on campus" and participate in all scheduled activities throughout the three weeks. Students are not allowed to have personal cars and may not leave campus except with parents or staff.

## **STUDENT PARTICIPANTS**

Each year 100+ outstanding high school juniors from all across Arkansas apply for forty participant slots. Students submit an application packet which includes a short essay regarding their interest in FSPA, recommendations from teacher/counselors, standardized test scores, and an official high school transcript. Final selection is made by the co-directors based on criteria which includes objective data (e.g. test scores and high school grades) and subjective input (e.g. student essays and school recommendations). Additional consideration is given to geographic distribution, cultural diversity and a balance between male and female students.

## **PROGRAM STAFF**

The FSPA staff will include Co-Directors Betty Guhman and Don Bebee and six full-time counselors. The counselors will be U of A graduate students majoring in social sciences (e.g., political science, communications, social work) and law. Counselors will live in the dormitory with students, assist with simulation games and special projects, lead discussion groups, participate in all meetings, and serve as advocates, role models and supervisors for the students.

## **U of A FACULTY**

Distinguished faculty from the Fulbright College of Arts and Sciences will lead discussion sessions and simulation games related to their particular area of interest and expertise. Faculty representatives are chosen from a variety of departments and disciplines, including: Political Science, Sociology, Communications, History, Economics, Social Work, Sociology, Honors and Journalism. In addition, faculty from the Law School, Fulbright Institute on International Relations, and Counselor Education Department will actively participate. Faculty will also meet with students to discuss career opportunities and degree programs.

## **GUEST SPEAKERS**

a highlight of the program will be the participation of a number of distinguished guest speakers. Invited guests will include local, state and national politicians and government officials, successful professional and citizen lobbyists, judicial system representatives (e.g., Judges, lawyers) political and social activists, political journalists, environmentalists, and others involved in politics and public affairs.

## **SIMULATION GAMES**

In order to help students personalize and integrate various concepts presented throughout the three weeks, several simulation and role play games will be scheduled. Simulation topics may include international terrorism, TV news coverage of current events, balancing the federal budget deficit, city council decisionmaking, criminal court proceedings, the Middle East, ethics in government, racism and sexism in America, These "games" always prove to be interesting, thought provoking and fun!

# 1993 Fulbright School of Public Affairs Discussion Topics

## **CITIZEN INVOLVEMENT IN A DEMOCRATIC SOCIETY**

Importance of Informed and Involved Citizenry  
Political and Social Action Strategies  
Critical Thinking and Speaking Skills  
Media Impact on Public Opinion & Politics  
Influencing Attitudes and Behaviors  
"Making a Difference in Your World"

## **EXECUTIVE POLICYMAKING AND BUREAUCRACIES**

US Presidency and Cabinet Officials  
Constitutional Officers of Arkansas  
Critical issues facing state agency directors

## **LEGISLATIVE POLICYMAKING**

Decisionmaking US Congress  
Decisionmaking in State, City and County Governments  
Reducing the Federal Deficit

## **COURTS, CORRECTIONS AND LAW ENFORCEMENT**

Constitutional Rights and Responsibilities  
Arkansas and US Criminal Justice System  
Power, Authority and Law Enforcement

## **POLITICS IN AMERICA**

Political Party Organizations, Platforms  
Campaigns and Candidates  
Ethics and Public Officials

## **CULTURAL DIVERSITY**

Dilemmas of Cultural Conflicts  
Tolerance and Understanding-Prejudice and Discrimination  
Extremism, Ethnic Cleansing, Cult Behavior

## **DOMESTIC PUBLIC POLICY ISSUES**

Health Care, AIDS, Biomedical Ethics and Technology  
Public Education, Workforce Preparation  
Protecting the Environment  
Problems Facing Today's Children, Youth and Families  
Juvenile Delinquency, Crime and Gangs in Arkansas  
Poverty, Hunger and Homelessness  
The Economy

## **INTERNATIONAL COOPERATION AND CONFLICT**

Making of U.S. Foreign Policy  
Current Developments in Russia, Bosnia, etc  
North American Trade Agreement

## **FILM FESTIVAL**

Another supplemental learning activity will involve reviewing social and/or politically relevant films with lead-in and follow-up discussions led by faculty or counselors. The films will be used to expand upon and illustrate various curriculum topics. Films will include classic and current movies, made-for-television documentaries and special "short subject" documentaries.

## **RECREATION/SOCIALIZATION EVENTS**

A number of activities will be designed to give students a break from the strenuous schedule and serious discussion topics. These activities will also serve to create a sense of community, caring and concern for one another. These activities will include:

1. Several group visits to HPER (UA Sports Complex) for swimming, basketball, walleyball, fitness center and racquetball. Tennis courts and jogging track are located near the students' dorm.
2. Attendance at a live performance by the UA Boar's Head Players (University Theater Group).
3. Trips to local shopping mall, movie theaters, teen dance center, bowling, and/or miniature golf as student interest indicates. (These will be optional activities).
4. A pizza party sponsored by UA Administration, giving students a chance to meet University students and faculty to discuss possible majors and courses of study in college.
5. A reception for parents and students on the first afternoon, hosted by the UAF Chancellor, Dan Ferritor; Dean of the Fulbright College, UA Honors Director, UA Admission Director, Dean of Students, and FSPA Co-Directors.
6. A final reception/send-off on the morning of the final day, providing an opportunity for parents and families to view the samples of the student work and a photo display of various events, speakers and "important moments" during the three weeks.
7. A highlight for the students will be a farewell party and talent show on the final night, including a variety of "performances" by students and counselors, and individualized student "awards" from the directors.
8. More spontaneous group activities will include late-night talk sessions, board and computer games, ping-pong and pool, volleyball, basketball, etc.
9. Personal time for reading, sleeping, writing letters, and relaxing will be scheduled to prevent overload!!

### **FIELD TRIPS**

Several off-campus trips will be planned, including a trip to Devil's Den State Park including nature hikes, cave exploration, picnic, volleyball, swimming, and relaxing; trip to Lake Wedington for swimming, volleyball and picnic; quick trips to Wilson Park for softball game and picnics; Participation in other local community and University events related to social/political action (e.g., political rallies, town meetings, etc.) will be scheduled during the session.

For more information contact:

**Don Bebee or Betty Guhman**

Fulbright School of Public Affairs

211 Old Main, U of A

Fayetteville, AR 72701

Phone: 575-3205



# Fulbright School of Public Affairs



**UNIVERSITY of ARKANSAS**

Offers a unique opportunity for  
40 high school seniors :

## July 11-31

1

### EXAMINE

Current social, economic and political concerns... issues & attitudes in America and the world today... and the real meaning of civic responsibility in a democratic society

2

### CONSIDER

The influence of cultural values and traditions on politics & public policies... and the role of today's media in shaping public opinions and social policies.

3

### MEET WITH

Elected politicians, govt. agency representatives, lobbyists, citizen activists, University of Arkansas faculty, and other students from around the state.

4

### DISCOVER

How to become more informed and involved in policymaking which affects you, and how to influence decisionmakers in politics and public policymaking arenas.

5

### LEARN

How concerned citizens have shaped social and public policies and have improved the quality of life in America, and how you can do the same in your community.

6

### PARTICIPATE

In simulation games (trade negotiations, adversarial court, etc.), media projects (video, newspaper, radio, photography) and field trips related to public affairs, plus recreational sports.

For applications, contact  
your local school counselor,  
Gifted & Talented coordinator or :

Betty Guhman / Don Bebee  
FSPA Program Co-Directors  
Room 211, Old Main  
University of Arkansas  
Fayetteville AR 72701

Phone:  
501/575-3205

**APPLICATION DEADLINE**

**MARCH 12th**

*Funding for this program is provided by a grant from the Arkansas Department of Education, authorized by Act 3, 1st Extraordinary Session, 1983 and by the University of Arkansas.*

EASYLINK 0832691M001 9JUL93 11:26/11:26 EST  
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28 JUL 93 - WEDNESDAY

|     |                           |          |       |                     |
|-----|---------------------------|----------|-------|---------------------|
| AIR | USAIR                     | FLT:5632 | COACH |                     |
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|     | AR FAYETTEVILLE           | AR       | 1030A | NON-STOP            |
|     | RASCO/CAROL MS            | SEAT-3A  |       |                     |
| AIR | USAIR                     | FLT:5635 | COACH |                     |
|     | OPERATED BY USAIR EXPRESS |          |       |                     |
|     | LV FAYETTEVILLE           | AR       | 147P  | EQP: BEECHCRFT B100 |
|     | AR LITTLE ROCK            |          | 232P  | NON-STOP            |
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